



VAIL CHRISTIAN HIGH SCHOOL | MATH TEACHER RECOMMENDATION

TO BE COMPLETED BY THE APPLICANT:

Name of Applicant: _____ Age: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Current School: _____

Grade for which you are applying to VCHS: _____

WAIVER OF ACCESS

I will not seek access to this confidential recommendation submitted exclusively for the purposes of admission and academic counseling.

1. Applicants and their families do not have access to their admissions files during the admissions process.
2. Non-matriculated, waiting pool, and rejected applicants and their families do not have access to their files.
3. Matriculated students and their families do not have access to this recommendation if they have signed this waiver.

Applicant Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

TO BE COMPLETED BY A CURRENT MATH TEACHER:

The above applicant has applied for admission to Vail Christian High School, a college prep school with a rigorous academic program. We would appreciate your candid appraisal of the applicant's academic performance, intellectual promise, and personal character. Please complete all pages of this form and return to Vail Christian High School. Whenever possible, please add any additional comments that would be helpful in the admissions process.

How long have you known the applicant?

Which courses did you teach the applicant?

During which school years did you teach the applicant?

What adjectives or phrases first come to mind when describing the applicant? Please note both strengths and weaknesses.

Please rate this applicant in the following areas:

| | Marginal | Satisfactory | Above Average | Excellent (Top 10%) | One of the best ever (Top 2%) | Not Observed |
|-------------------------------------|----------|--------------|---------------|---------------------|-------------------------------|--------------|
| Respect for Authority | | | | | | |
| Integrity | | | | | | |
| Cooperation with Classroom Policies | | | | | | |
| Self-Confidence | | | | | | |
| Emotional Maturity | | | | | | |
| Peer Relations | | | | | | |
| Academic Motivation | | | | | | |
| Diligence | | | | | | |
| Consistency | | | | | | |
| Classroom Participation | | | | | | |
| Intellectual Ability | | | | | | |
| Understanding of Concepts | | | | | | |
| Critical Thinking | | | | | | |
| Written Expression of Ideas | | | | | | |
| Oral Expression of Ideas | | | | | | |

For grades 7 and 8, please indicate the topics that have been covered in your course work to date by checking below:

GRADE 7

GRADE 7 ARITHMETIC

- Fractions
- Percentages, decimals
- Algebraic expressions
- Inequalities

GRADE 7 INTRODUCTION TO ALGEBRA

- Exponents
- Solving of simple equations (using algorithms)
- Solving of multi-step equations
- Plotting and graphing linear equations
- Slopes of lines
- Graphing lines in $y = mx + b$ form
- Solving and graphing of inequalities
- Area and perimeter of triangles, polygons and circles

GRADE 8

GRADE 8 PREALGEBRA

- Fractions and decimals review
- Exponents
- Solving of simple and multi-step equations
- Graphing lines in $y = mx + b$ form

GRADE 8 ALGEBRA 1 (HIGH SCHOOL LEVEL)

- Exponents (negative and positive)
- Solving of multi-step linear equations
- Rate and mixture word problems
- Slopes of lines
- Point-slope & slope-y intercept formulas for linear equations
- Solving and graphing of inequalities
- Simultaneous equations
- Factoring polynomials
- Factoring by grouping
- Using the quadratic formula
- Completing the square
- Introduction of radical expressions
- Using the Pythagorean Theorem

We would like to know what kind of student this applicant is. What would you tell a colleague to expect from this student by way of participation and performance in class? Please comment on any limitations, special needs or talents that may be beneficial to know with regards to the teaching of this student.

We would like to know what kind of person this applicant is. Is there a particular trait, personal quality, or spiritual maturity that makes this applicant stand out in your mind? Are there any special strengths or weaknesses we should take into account?

What is your overall recommendation for this applicant?

- Cannot Recommend
- Recommend with Reservation
- Recommend
- Strongly recommend
- Highly recommend

Teacher's Name _____

School _____

Signature _____

Phone Number _____

Date _____

Please return to: Vail Christian High School | Attn: Admissions Office | 31621 Hwy 6 Edwards, CO 81632
Phone: (970) 766-4125 | Fax: (970) 766-3016 | Email: hdowney@vchsweb.org